	k: 35	monday	tuesday	wednesday	thursday	friday	
Frogs d	8:30-9:00	Morning work Lunch count (count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count (count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	,	Morning work Lunch count(co cards by door in blue pocket send to cafeteria)	
	Journal	Pg. 61	Pg. 78	Pg. 107	Pg. 112	Pg. 130	
ORNING	9:00-9:10	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	1. IXL Math Q.5 2. Independent Reading/Library	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around an check (stamp page) for 4 complete sentences with com- punctuation. Students can re their story aloud if they wan	
WRITIN9		Read Aloud: A Frog in the		3. Spelling: Math Review 4a. Listening Center: On Device -	IXL Math Independent Reading/Library Spelling: Math Review	HTAM	
	9:10-10:10	Bog Activity: Diamonte Poetry and Craft	Frog Activity: Playdoh life cycle!	Finklehopper Frog - Frog Graphing 4b. Science Center: On Device - Frog Life Cycle - Life Cycle Order	4a. Listening Center: On Device - Funny Farm - Nouns and Verbs Review		
PH0	NTCS	Read Aloud: Flora and Ulysses	Read Aloud: Flora and Ulysses	5a. Frogs Penmanship	4b. Science Center: On Device - Frog Life Cycle - Life Cycle Order and Exploration	STAR MATH TEST	
	7112 03	RGR Unit 10	RGR Unit 10	5b. IXL: Science K.1 and K.3 Read Aloud: Flora and Ulysses	5a. Frogs Penmanship	Phonics RGR Unit 10	
	10:10-10:20	GoNood	dle if there's time! It's on the co		5b. IXL: Science K,1 and K,3	10-10:30 Extra PE	
MΛ	TI.	0011000		этрогот:	SD. IAL. SCIENCE N.1 GHG N.5	10:30-11	
ПA	10:30-11:30	Benchmark Review	Benchmark Review	Read Aloud: Iqbal and His Ingenious Idea Activity: building a solar oven! STEM/Writing https: //www.youtube, com/watch? v=VA2Pa0HsVYU	STAR MATH TEST	Visit 5th Grade Taco Truck Fun Friday 11-11:30 Fun Friday: students count and tu tickets. Keep record of ticket co	
LUI	NCH	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	on roster sheet. Student with m tickets picks activity first, and so until all students are chosen. Th CANT change activity once cho	
RF(FSS						
REC	12-12:20	Recess Duty				Recess Duty	
REC SPEC	12-12:20 IALS 12:30-1:20	Recess Duty PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	Recess Duty MUSIC	
SPEC	CIALS	PE STUDENTS READ QUIETLY	AT THEIR DESK, VISIT THE LIBRA	·	COMPUTERS can pull students to read to yo	MUSIC	
SPEC SPEC	12:30-1:20 SSR	PE STUDENTS READ QUIETLY	AT THEIR DESK, VISIT THE LIBRA	·		MUSIC	
SPEC SPEC	12:30-1:20 SSR	STUDENTS READ QUIETLY Students rotate every 14 mins: at the to the tead 1. Chick and Seed exploration 2. Independent Reading/Library 3. Spelling: Frog Origami 4. Listening Center: On Device - Days with Frog and Toad: Alone -	AT THEIR DESK, VISIT THE LIBRA Guided Reading center they come ther table. 1. Frog Hidden Picture 2. Independent Reading/Library 3. Spelling: 4. Listening Center: On Device - Days with Frog and Toad: Alone -	RY, AND TAKE AR TESTS. You o		MUSIC	
ookshelf Sto ation to co enter. They	12:30-1:20 SSR 1:25-1:45 TERS	STUDENTS READ QUIETLY Students rotate every 14 mins: at the to the teat 1. Chick and Seed exploration 2. Independent Reading/Library 3. Spelling: Frog Origami 4a. Listening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort	AT THEIR DESK, VISIT THE LIBRA Guided Reading center they come cher table. 1. Frog Hidden Picture 2. Independent Reading/Library 3. Spelling: 4a. Listening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort	1:45-2:05 Word of the Day DISMISSAL 2:05-2:15		MUSIC ou at the teacher desk. SCIENCE	
ation to co enter. They at to do for the location same each	1:25-1:45 1:45-3 1:45-3 1:45-3 1:45-3	STUDENTS READ QUIETLY Students rotate every 14 mins: at the to the tead 1. Chick and Seed exploration 2. Independent Reading/Library 3. Spelling: Frog Origami 4a. Ustening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device -	AT THEIR DESK, VISIT THE LIBRA Guided Reading center they come cher table. 1. Frog Hidden Picture 2. Independent Reading/Library 3. Spelling: 4a. Listening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort	1:45-2:05 Word of the Day DISMISSAL		MUSIC SCIENCE Scholastic News: Too Dry for a Toad" Read Issue togethe	
cookshelf Station to co enter. They at to do for the location same each	1:25-1:45 1:45-3 1:45-3 1:45-3 1:45-3	PE STUDENTS READ QUIETLY Students rotate every 14 mins: at the to the tead 1. Chick and Seed exploration 2. Independent Reading/Library 3. Spelling: Frog Origami 4a. Listening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort 5a. IXL: Math Q.3 (Clock Review) 5b. Geometric Shapes Review Word of the Day Word of the Day Word of the Day	AT THEIR DESK, VISIT THE LIBRA Guided Reading center they come ther table. 1. Frog Hidden Picture 2. Independent Reading/Library 3. Spelling: 4a. Ustering Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort 5a. IXL: Math Q.3 (Clock Review) 5b. Geometric Shapes Review Word of the Day per card on wall in front left of classroom) and then meaning. Use vocab book if	1:45-2:05 Word of the Day DISMISSAL 2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal	can pull students to read to yo	MUSIC SCIENCE Scholastic News: Too Dry for a Toad	
cookshelf Station to co enter. They at to do for the location same each	1:25-1:45 1:45-3 1:45-3 1:45-3 1:45-3 WORK	PE STUDENTS READ QUIETLY Students rotate every 14 mins: at the tead 1. Chick and Seed exploration 2. Independent Reading/Library 3. Spelling: Frog Origami 4a. Listening Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort 5a. IXL: Math Q.3 (Clock Review) 5b. Geometric Shapes Review Word of the Day Word of the Day Word of the Day: show students word (ffor sis students for word pronunciation of sisk students for word pronunciation.	AT THEIR DESK, VISIT THE LIBRA Guided Reading center they come ther table. 1. Frog Hidden Picture 2. Independent Reading/Library 3. Spelling: 4a. Ustering Center: On Device - Days with Frog and Toad: Alone - Comprehension Crossword 4b. Science Center: On Device - Frogs or Toads? - Venn Diagram Sort 5a. IXL: Math Q.3 (Clock Review) 5b. Geometric Shapes Review Word of the Day p card on wall in front left of classroom) and then meaning. Use vocab book if vord with students. Pack up. dismissal	1:45-2:05 Word of the Day DISMISSAL 2:05-2:15 Clean Up and Pack up. 2:15 - Listen for dismissal	can pull students to read to your same pull students to your same pull students to read to your same pull students to	SCIENCE Scholastic News: Too Dry for a Toad" Read Issue togethe and answer comprehension questions independently.	